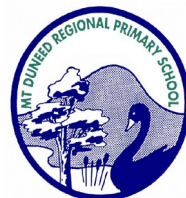


# Mt Duneed Regional Primary School



Williams Rd, Mt Duneed VIC 3216. Phone: 5264 1230 Fax: 5264 1061

Email: [mt.duneed.regional.ps@edumail.vic.gov.au](mailto:mt.duneed.regional.ps@edumail.vic.gov.au)

Wednesday, 17th April 2013 Term 2—Edition 6—Printed Fortnightly

MOUNT DUNEED NEWS

## "YOU CAN DO IT" TERM FOCUS

**"Resilience"**

### STUDENT BANKING

Any students who wish to open a Commonwealth Bank account please see the office or your local branch for a Youthsaver Account Opening Kit.

•Bank books to be at the school office by Tuesday.

### STUDENT LEADERS

**School Captains-**: Skye Pekin Tom Pilgrim

**School Vice Captains-**: Tanika Trickey Alex Blunt

### SCHOOL COUNCIL— 2013 / 2014

#### Parent Representatives:

Rick Werner	Heather Felstead
Melinda McKenzie	Kristine Balcombe
Duncan Mallord	Simone Lloyd
Olivea Burchell	Barry Castle

#### DEECD Representatives:

Carrie Rowe Adam Lavars Julie Makin

♦ **School Council meetings are scheduled on the 3rd Wednesday of each month.**

### NOTES SENT HOME

Listed below are notes that will be or have been sent home over the last week:

- ♦ Forensic Science Days @ Grovedale College— all 5/6 students
- ♦ Entertainment Books sent home Wednesday 24th April— participating families

**Contact your child's teacher if you have not received the appropriate notes listed above.**

**A reminder to students that all Learning Journals are to be returned to school this week.**

**THANK YOU**—On behalf of the school community we would like to send a huge thank you to the Grovedale Rotary Club. Their assistance with resources and labour for our new concrete path was gratefully received.

**NO SCHOOL—ANZAC DAY,  
Thursday 25th April.**

Lunch orders for Friday, 26th April can be brought to school on Wednesday, 24th April



*Protect, Nurture, Grow.*

## EVENT CALENDAR

DATE	EVENT
Fri 19th Apr	Whole School Assembly, 3:00pm
Mon 22nd Apr	Parents & Friends Fundraising meeting. 2:30pm in the staffroom. All welcome
Wed 24th Apr	<ul style="list-style-type: none"> <li>• ANZAC Ceremony at school, 9:15am</li> <li>• School Captains @ Geelong ANZAC service.</li> <li>• Entertainment Books sent home</li> </ul>
Thur 25th Apr	<b>ANZAC DAY—No School</b>
Fri 26th Apr	<p><b>"GO BLUE FOR AUTISM" Day.</b> Dress in blue &amp; bring a gold coin donation for the Autism Foundation. ⇒ <b>Students may bring an extra gold coin to have their hair sprayed blue.</b></p>
Mon 29th Apr	Forensic Science Day #1 @ Grovedale College for 5/6 students.
Wed 1st May	<b>District Cross Country</b> — selected yr 3-6 students only.
Fri 3rd May	Whole School Assembly, 3:00pm, Prep item
Mon 6th May	<ul style="list-style-type: none"> <li>• Forensic Science Day #2 @ Grovedale College for 5/6 students</li> <li>• ENTERTAINMENT BOOKS unsold &amp; money due back to school.</li> </ul>
Tues 7th May	<b>SSA 3-6 Athletics Day @ Landy Field,</b> information to come
Tues 14th— Thur 16th May	NAPLAN Testing—yr 3 & 5 students
Fri 17th May	Whole School Assembly, 3:00pm, 3/4B item
Mon 20th—Fri 24th May	<b>Education Week</b>
Tues 21st May	<p><b>McDRPS—OPEN DAY</b> Tours 9.00am-11.00am. Picnic Lunch, 1.15pm Open Classrooms 2.30pm All welcome</p>
Fri 31st May	Whole School Assembly, 3:00pm, 3/4M item.
Mon 3rd— Wed 5th Jun	Yr 3/4 Camp at Camp Wyuna, Queenscliff— information to come.
Mon 10th Jun	<b>QUEENS BIRTHDAY—No School</b>
Tues 11th Jun	<p><b>CURRICULUM DAY— Student Free Day</b></p>
Thur 13th Jun	SSA Football / Netball Day, yr 5&6 students. Information to come.
Fri 14th Jun	Whole School Assembly, 3:00pm, 1/2K item.
Tues 25th Jun	<b>GSODA performance "Once Upon a Mattress"</b> @ GPAC, whole school excursion. Information to come.
Fri 28th Jun	<b>Last Day Term 2, Whole School Assembly @1:00pm, 1:30pm dismissal.</b>
Mon 15th Jul	Term 3 starts.

# Notes from Mrs Makin

Welcome back to Term 2. I have chatted with many students and parents about their holiday activities and it sounds like they were very busy playing with friends, staying at caravan parks, visiting new places and going to the movies. I particularly noticed that nearly everyone was happy to be back at school so that they can catch up with friends and learn new things. What a wonderful attitude for learning, let's have a great term.

## Fire alert plans

On the last Wednesday of Term One, we were alerted to a grass fire in the Mt Duneed area. We immediately put our emergency management plan into place. Students and staff assembled in the new Senior Learning Community building and waited for parents to pick them up. We held the bus service until we had the 'all clear' from the Fire Brigade. Our emergency response worked well and students were very calm. It's important for parents to note that if we were to experience another alert like the fire, we would once again assemble in the Year 3-6 learning community space. We would then release children to parents from there. If we were instructed to evacuate the school, we would arrange buses and take all staff and students to the Waurm Ponds shopping centre and swimming pool area. Of course, if we know that it is going to be a severe bush fire threat day in our area, it would be wise for parents to keep their child at home.

## ANZAC Day

We will hold an ANZAC Day service at school on Wednesday April 24<sup>th</sup> at 9:15am. Children are invited to bring flowers to school for the service and we will take them to the cemetery at the end of the day. Please be aware that the school will be closed on Thursday April 25<sup>th</sup>.

Our school captains will also represent MDRPS at the all schools ANZAC Day service on Wednesday.

Last year our school was represented at the Torquay dawn ANZAC Day service by Maiten Lloyd and family. Maiten laid the wreath at the war memorial during the service. I would love to give this opportunity to another family this year. If you are going to the Torquay service and would like to lay the school wreath, please contact me ASAP, so that I can register your child's name.

## Student Progress Mid-Year Interviews

We are currently deciding which format to use for the Mid-Year academic progress interviews. Last year we trialled a less formal group interview process at the end of the year, and mid-year we had the individual student led conference. Please read the 'Spotlight on MDRPS Curriculum' column so that you can give me feedback on the process you would prefer.

## Senior Cross Country and Athletic Sports

The Year 3 – 6 students have two major inter-school events in the next few weeks:

Cross Country at Eastern Gardens on May 1<sup>st</sup>.

Senior Athletic Sports at Landy Field on May 7<sup>th</sup>.

Parents and relatives are welcome at these events to cheer on our students.

## Naplan Testing

Naplan Testing is a national literacy and numeracy testing program to assess and compare student achievements and growth. All government and independent school students in year 3 and 5 are expected to participate in the testing program. The test will be held on May 14 – 16<sup>th</sup>. If you wish your child to be exempt from the tests, please speak to Mrs Carrie Rowe and complete the exemption form.

## Open Day – Education Week

To celebrate Education Week we will have an Open Day on Tuesday May 21<sup>st</sup>. School tours for prospective enrolments will be held between 9 – 11am and led by our senior students. Parents are welcome to share a picnic lunch with their child/children from 1:15pm. Parents and friends are invited to our open classroom activities from 2:30pm. We encourage you to come and join our learning community and participate in the planned activities.

Please let other families know of our Open Day, especially if they are looking to enrol for 2014.

*Julie Makin-Principal*

## STUDENTS OF THE WEEK

<b>Grade PrepC</b> <b>Hamish Burchell</b> — for being a terrific reporter for our class during our stations. Well done!
<b>Grade PrepG</b> <b>Scarlett Warden</b> —for achieving her reading goal.
<b>Grade 1/2G</b> <b>Peri Broadhead</b> — for consistently showing kindness to others.
<b>Grade 1/2K</b> <b>Sandra Felstead</b> —for always working hard.
<b>Grade 1/2L</b> <b>Violet Armstrong</b> — for always using great manners and trying her best all the time.
<b>Grade 3/4B</b> <b>Xavier Wagner</b> — for working hard on his reading.
<b>Grade 3/4M</b> <b>Chloe Blunt</b> —for being helpful to others.
<b>Grade 5/6L</b> <b>Tanika Trickey</b> — for being a positive and hardworking student.

## MDRPS ACTIVE AFTER SCHOOL CARE—

### TERM 2

**Monday**—AFL, 3:45-4:45pm. 29/4 until 17/6.

**Tuesday**—Dance, 3:45-4:45pm. 30/4 until 11/6.

### LIMITED SPACES STILL AVAILABLE

Child/ren's names: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date \_\_\_\_\_

- ◆ **Students are required to meet Kelly at 3:30pm in the outdoor classroom area where their fruit snack will be provided.**
- ◆ **Children booked into A.A.S.C must be picked up by 4:45pm or they will be placed into A.S.C and the full A.S.C fee will apply.**
- ◆ **Any enquiries for this program can be made to Kelly Stewart via the school office on 5264 1230.**
- ◆ **Parents please note that there are only 25 places available for each Active After School Care activity.**
- ◆ **Please fill in the above AASC request and return it to the office ASAP.**



## SPOTLIGHT ON MDRPS CURRICULUM - Mid-Year Student Progress of Achievement Interviews 2013.

The day set aside to hold student, parent and teacher conferences regarding each child's educational development and progress will be held on Wednesday June 26th.

We are in the process of deciding which interview process we will use, therefore we are seeking parent feedback.

Last year we had two different types of student progress interviews:

- \* In June we had the individual Student Led Conference, where each student was allocated 15 minutes with their parents and teacher to formally discuss the child's learning and their future learning goals.
- \* In December we had a less formal group interview process where students could take their time and show parents their academic achievements, progress and discuss learning goals. The classroom teacher roved and spent some time with each family discussing their child's progress and future learning goals.

The feedback from parents at the end of the year was that they really liked the less formal group session because they were able to take their time looking at and discussing their child's work and learning goals. They still had time with the classroom teacher but were also able to stay longer in the classroom, rather than only having a set 15 minute time allocation.

**PLEASE NOTE** - We will continue with the individual student conference for the Prep students but are leaning towards the less formal interview process for the year 1 - 6 students (as in December 2012).

Please complete the form below to indicate your preference and return it to school by May 3<sup>rd</sup>.



### Mid-Year student progress interviews - Parent feedback

Family Name: \_\_\_\_\_

I/We prefer (please tick one)

The formal 15 minute Student Led Conference (as in June 2012).

The less formal group interview process, with teacher roving, stopping to discuss your child's academic progress (as in December 2012).

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



We are excited to be taking part in the Woolworths Earn & Learn program. You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths until Sunday 9th June 2013. We will redeem these for awesome educational resources for our school.

For every \$10 spent at Woolworths you will receive a Woolworths Earn & Learn Point. Pop them onto a Woolworths Earn & Learn Points Sheet and once it's completed, just bring it back to school or drop it into the your schools Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we'd like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more. We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.



### **2013 FUNDRAISING- ENTERTAINMENT BOOKS**

On Wednesday, 24th April families will be sent home the 2013/14 Entertainment Book as part of our 2013 fundraising. Ask your family, friends, work colleagues and neighbours about purchasing a book through our school. These books contain great savings at Restaurants, cafés, attractions, accommodation etc that you can use until 1st June 2014.

- ◆ *If you do not wish to purchase the Entertainment Book sent home with your child, please just return the book to the school office.*
- ◆ *If you wish to purchase extra copies this can be done online or please see Jo or Barb in the office, payment can be made by cash, cheque or by completing the credit card details on the order form.*
- ◆ **Remember every \$55.00 book sold contributes \$11.00 to Mt Duneed Regional P.S fundraising.**

**BUS TRAVELLERS 2013**

*Parents of ALL Bus travellers need to indicate the travel requirements of their child/ren for Term 2, 2013 in the form below. Please place a tick in the days you require bus travel and return it to the school office by Friday, 19th April.*

We need to have correct bus lists at the beginning of each term as we have had a few occasions where the bus is delayed whilst we look for children who haven't been crossed off the bus lists (**to find they have gone home with a friend or been picked up from school by family members**). Please help us avoid this by letting the office know of any changes to your child's arrangements.

**Bus:- CONNEWARRE / FRESHWATER CREEK** (please circle)

CHILD'S NAME/S	Mon AM	Mon PM	Tue AM	Tue PM	Wed AM	Wed PM	Thur AM	Thur PM	Fri AM	Fri PM

**Signed:** \_\_\_\_\_ **Date:** \_\_\_\_\_

- Please note MDRPS requires all bus travellers to indicate their travel requirements for 2013 & to have a current bus pass.
- *Changes to your child's bus arrangements can only be made by a signed and dated note or diary entry or a phone call from a parent to the office.*
- **NO VERBAL MESSAGES FROM CHILDREN REGARDING BUS TRAVEL WILL BE ACCEPTED**

**Worm farm needed!**



If any families had a worm farm that they could donate to the school, the Prep Community would really appreciate it. We are hoping to collect food scraps to create compost for a possible vegetable garden. If you or someone you know is able to help, could you please let the Prep teachers know. Thank you.



**BELMONT HIGH SCHOOL**

An Open Evening for all Grade 6 students and parents will be held on Tuesday, May 7<sup>th</sup> 2013.

Interested Parents of Grade 5 students are welcome to attend.

- Tours:** 6.00 – 7.00 p.m.  
 Meet at the flag pole in Rotherham Street  
**Presentation:** 7.00 – 7.45 p.m.  
 In the School Gymnasium  
**Tours:** 7.45 – 8.30 p.m.

Belmont High School Telephone: 5243 5355  
 Rotherham Street Fax: 5243 2420  
 Belmont 3216  
 Website: [www.bhs.vic.edu.au](http://www.bhs.vic.edu.au)  
 Email: [belmont.hs@edumail.vic.gov.au](mailto:belmont.hs@edumail.vic.gov.au)  
 Principal : Mr Garry Schultz  
 Transition Coordinator: Mrs Julia Love

**FREE FRUIT FRIDAY**



We are looking for volunteers to help cut up fruit on Friday mornings for our Free Fruit program Prep to year 6 students. This program will start on Friday, 26th April. If you can assist please see Sue Hartnett or leave your name at the office.

PARENTS PLEASE NOTE THAT THE 2013 WHOLE SCHOOL SWIMMING PROGRAM WILL RUN IN TERM 3 FROM AUGUST 12TH TO 23RD.



***NEWSLETTER***

If you would like your weekly copy of the MDRPS newsletter emailed to you instead of a paper copy given to your child, please fill in the form below and return it to the school office.

YES we wish to receive our weekly newsletter by email instead of a paper copy.

Child's name \_\_\_\_\_

Grade : \_\_\_\_\_

Email address \_\_\_\_\_

Signed \_\_\_\_\_ Date : \_\_\_\_\_



**GROVEDALE COLLEGE  
 INFORMATION EVENING**

*for parents of students entering  
 Year 7 in 2014*

**Thursday 16 May 2013 @ 6:00pm**

Parents, prospective students and friends are warmly invited to attend the Grovedale College Information Evening beginning at 6:00pm with a sausage sizzle and a display of students' work.

Guests are able to tour the College in small conducted tours during this time.

For further information please contact:-

Davin Reid, Assistant Principal on 5245 4545

Formal activities commence at 7:00pm

## What is autism?

Autism spectrum disorders (ASDs) are lifelong developmental disabilities characterised by marked difficulties in social interaction, impaired communication, restricted and repetitive interests and behaviours and sensory sensitivities.

The word 'spectrum' is used because the range and severity of the difficulties people with an ASD experience can vary widely. ASDs include autistic disorder, Asperger's disorder and pervasive developmental disorder – not otherwise specified, which is also known as atypical autism. Sometimes the word "autism" is used to refer to all ASDs.

Research shows that about one in 100 children have an ASD and that it is four times more prevalent in boys than girls. The effects of an ASD can often be minimised by early diagnosis and with the right interventions, many children and adults with an ASD show marked improvements.

**The three main areas of difficulty are:**

### **1. Impairment in social interaction**

May include:

- Limited use and understanding of non-verbal communication such as eye gaze, facial expression and gesture
- Difficulties forming and sustaining friendships
- Lack of seeking to share enjoyment, interest and activities with other people
- Difficulties with social and emotional responsiveness

### **2. Impairment in communication**

May include:

- Delayed language development
- Difficulties initiating and sustaining conversations
- Stereotyped and repetitive use of language such as repeating phrases from television
- Limited imaginative or make-believe play

### **3. Restricted and repetitive interests, activities and behaviours**

May include:

- Unusually intense or focused interests
- Stereotyped and repetitive body movements such as hand flapping and spinning
- Repetitive use of objects such as repeatedly flicking a doll's eyes or lining up toys
- Adherence to non-functional routines such as insisting on travelling the same route home each day

In addition to these main areas of difficulties, individuals with an ASD may also have:

- Unusual sensory interests such as sniffing objects or staring intently at moving objects
- Sensory sensitivities including avoidance of everyday sounds and textures such as hair dryers, vacuum cleaners and sand
- Intellectual impairment or learning difficulties

### **How is an ASD diagnosed?**

ASD is diagnosed through an assessment which includes observing and meeting with the individual, their family and service providers. Information is gathered regarding the individual's strengths and difficulties, particularly in the areas of social interaction and communication as well as restricted and repetitive interests, activities and behaviours.

Such information may be obtained by administering standardised tests or questionnaires. ASD is usually diagnosed in early childhood, but assessments can be undertaken at any age. There is no single behaviour that indicates ASD. There are no blood tests that can detect ASD.

### **What causes ASD?**

Currently, there is no single known cause for ASD, however recent research has identified strong genetic links. ASD is not caused by an individual's upbringing or their social circumstances.

### **Is there a cure?**

There is presently no known cure for ASD. However, early intervention, specialised education and structured support can help develop an individual's skills. Every individual with ASD will make progress, although each individual's progress will be different. Progress depends on a number of factors including the unique make up of the individual and the type and intensity of intervention. With the support of family, friends and service providers, individuals with ASD can achieve a good quality of life.

*We are in the process of organising an information session for parents who are interested in learning more about Autism Spectrum Disorders. It will cover the impact Autism has on learning, day to day functioning and social interactions both within the class room and playground.*

*All welcome.*

### **DATE AND TIME INFORMATION TO COME**



**Friday, 26th April is 'Go Blue for Autism' day.**

Students dress in blue & bring a gold coin donation. Proceeds from this day will go to the Autism Foundation.

Students may wish to bring an extra gold coin and have their hair sprayed blue.