



## STATEMENT OF PHILOSOPHY

**This Statement of Philosophy also includes the Government's vision, mission, values and objectives.**

Our *school's vision* is to build a learning community where students are supported, engaged and challenged to reach their full potential through high expectations, explicit teaching and a 21<sup>st</sup> century learning environment.

The following *values* are seen as essential to the life of our school and how all members of the school community should conduct themselves:

**Respect**

**Teamwork**

**Honesty**

**Learning Excellence**

**Community Spirit**

As a school we apply these values to our everyday dealings with each other and in the development of our programs and policies.

The *school motto* is 'Success with Community Spirit'.

In accordance the principles outlined in the *Education and Training Reform Act 2006 (Vic)*, as a Victorian government school, the programs of, and teaching at Mount Duneed Regional Primary School will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

Also, in accordance with the *Education and Training Reform Act 2006 (Vic)*, the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

Statements which affirm the school's principles are found in the vision of the school and further referenced in the Strategic Plan, other relevant policies and handbooks.

### **Enactment of school philosophy.**

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.



The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of principles. As a further outer ring will be a set of practices. A detailed list of school policies will sit within this framework.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.

### **Implementation of school philosophy**

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- organisational structures and practices; and
- dealings with parents, the School Council and the community.

### **Evaluation:**

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.